8 Classes / Periods

- 5 Core Classes:
  - English
  - Math
  - Science
  - US History
  - PE/Health
- 2 Electives
- Lunch
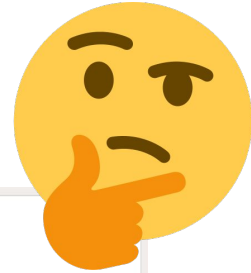
Sample Schedule || Horario de Ejemplo

Period	Semester 1		Semester 2
1		English	
2	CORE CLASSES	Math	
3		Science	
4		History	
5		Lunch	
6		PE Health	
7	Elective		Elective
8	Elective		Elective

Course Selection Sheet – Section 1

- Demographics
  - FULL Name (First and Last)
  - FULL Student ID
  - Social Studies Teacher

U46 – 8TH GRADE ELECTIVE COURSE SELECTION SHEET

Name: _____

U46 ID#: _____

Current School: Kenyon Woods Middle School

Social Studies Teacher: _____

Course Selection Sheet - Section 2

- Band, Orchestra, and AVID
  - Circle whether you are currently in these electives, plan to continue with these electives, or plan to join these electives!

Are you currently in Band?	YES	NO	Are you choosing Band for next year?	YES	NO
Are you currently in Orchestra?	YES	NO	Are you choosing Orchestra for next year?	YES	NO
Are you currently in AVID?	YES	NO	Are you choosing AVID for next year?	YES	NO

Course Selection Sheet – Section 3

- Sequence Classes
  - Circle the class that is next in sequence for you for each area
  - Have a conversation with your current teacher for these classes to confirm your idea of placement for next year
  - Your teacher will initial after the placement is discussed
  - **Note:** These recommendations are subject to change depending on MAP Testing and course performance

Circle one:

				Teacher Initials:
Math:	8th Grade Math	Algebra	Honors Geometry	_____
English:	8th Grade ELA	Challenge ELA	Gifted ELA	_____
Reading:	Strategies I	Strategies II	None	_____

Semester Electives

- Speech
- Debate
- Art 1, 2, 3, & 4
- E.T. – Intro to Computers
- E.T. – Interactive Media

- STEM – Design & Engineering
- STEM – Automation & Robotics
- FACS – Culinary & Personal Success
- FACS – Culinary & Leadership Skills

Art

- **Art 1:** Exposure to 2D and 3D concepts of art

- **Art 2:** Prerequisite – Art 1; Expand exploration of 2D and 3D concepts learned in Art 1

- **Art 3:** Prerequisites – Art 1 & 2; continue to build on the concepts learned in Art1 and 2 using both 2D and 3D media. Students will begin to explore portfolio creation and some digital media, as well. Students also have the opportunity to work more independently.

- **Art 4:** Prerequisites – Art 1, 2, & 3; continue to build on the concepts from all previous art classes using a variety of media including digital tools. Students will work mostly independently and enjoy more personal artist choice in an area of study while under instructor supervision.

Semester Electives

Essential Technology
Introduction to Computers

Students will explore introductory and advanced computer skills. This class is fun, engaging, relevant, collaborative and creative. Students will apply their understanding through innovative projects in the following units:

- Graphic Design
- Photo Editing
- Virtual Reality
- Website Design

- Coding
- Programming Machines
- 3D Modeling
- Audio/Video Editing

- Passion Project

Semester Electives

Essential Technology
Interactive Media

Interactive Media places an emphasis on global citizenship using cutting edge technology to solve real-world problems. This class is designed to be choice-driven, engaging, relevant, collaborative and creative. Students will have differentiated opportunities to explore:

- Graphic Design
- Coding
- Programming
- App Development

- Audio/Video Editing
- Augmented/Virtual Reality
- Animation
- 3D Modeling

- Passion Project

Semester Electives

Family & Consumer Science

Family & Consumer Science (Culinary and Personal Success):
- Develop skills needed for independent living and employability.
- Much of the semester is spent on culinary fundamentals including food preparation in culinary labs.
- Students will explore careers that interest them for their future.
- Family relationships and functions of the family are also covered.
- All units include culinary experiences that are relevant to the topic

Family & Consumer Science (Culinary and Leadership Skills):
- Students will develop teamwork skills needed for future employability.
- Much of the semester is spent working on developing culinary skills including culinary entrepreneurship.
- Child development and the foundations of early childhood will be covered.
- Students will explore college and post-secondary options for their future.
- All units include culinary experiences that are relevant to the topic.

Semester Electives

STEM / Project Lead the Way

Gateway/Design & Engineering

- Design & Modeling
- 3D modeling
- Projects
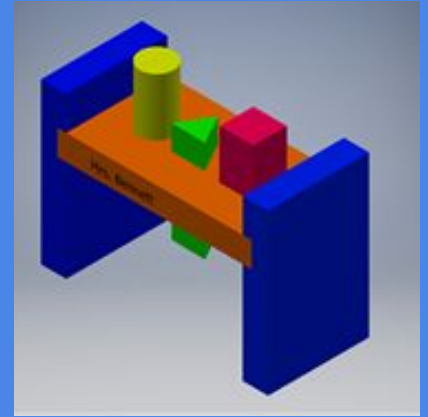
Experiment like a **S**CIENTIST

Improve your life using **T**ECHNOLOGY

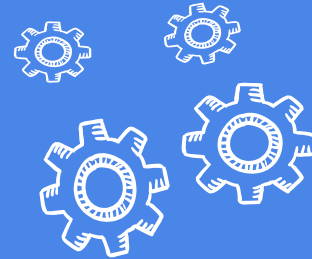Build like an **E**NGINEER

Solve problems like a
MATHEMATICIAN

Speech / Debate

- <u>Speech:</u> for the beginning public speaker who would like to strengthen their public speaking skills using a variety of presentation types.

- <u>Debate:</u> for the student who has the desire to acquire more advanced debate, personal, and group discussion skills centering around current events/topics.

Semester Electives
Can be taken more than once

Year Long Electives

- AVID (interview and application required)
- Critical (Advanced) Reading
- Band or Orchestra
- Chorus
- Spanish – regular or Heritage

Music Classes

- <u>Band or Orchestra</u> – You <u>**must**</u> have previous experience in band and/or receive instructor approval
    - *Required concerts
- <u>Chorus</u> is open to any 7th or 8th grader
    - * Required concerts

Year Long Electives
Can be taken more than once

Music Classes

Band
Flute
Oboe
Clarinet
Saxophone
Trumpet
French Horn
Baritone
Tuba
Percussion

Orchestra
Violin
Viola
Cello
Bass

- Music performance courses are a full year

- We perform at least 3 required concerts per year, at assemblies, at district festivals, and have other performance opportunities throughout the year

- The Band & Orchestra curriculum continues to include small group lessons once a week to help teach specific technique to each instrument. The small group lesson schedule will rotate so that the student does not miss the same class each week.

Year-long Electives cont.’

Critical (Advanced) Reading

- For those students who are >50%tile on Map and love to read.
- Students learn higher level thinking and reading strategies with challenging texts that prepare students for high school and beyond

Year Long Electives
Can be taken more than once

Year-long Electives cont.'

Spanish Language Opportunities – allow for a student to start HS in the 2nd year of the program.

- Spanish 1A & 1B – two-year Spanish program for non-Spanish speakers.
- Heritage Spanish 1 and 2 – Two-year Spanish class for students who live in a home where Spanish is spoken.

- Note:
  - 8th graders can take Spanish 1A or Heritage Spanish 1 if they want to start Spanish and were not enrolled in Spanish as a 7th grader (will not count towards High School).
  - Current 7th graders who are in Spanish and wish to continue should elect to take Spanish 1B as an 8th grader.

Year Long Electives

AVID 8th Grade

- A course focusing on College Readiness

- Interview and Application is required for NEW AVID students only
  - You may choose AVID and will be contacted later to apply and be interviewed
  - MAP score and school performance criteria

- Note:
  - 8th graders **can** take 8th grade AVID even if they were not enrolled in AVID as a 7th grader.
  - Current 7th graders who are in AVID and wish to continue should elect to take 8th grade AVID the following year.

Year Long Electives

Magnet Academies

- Applications usually made available September/October of your 8th grade year
- A specialized program/area of study for students interested in the following:
  - Bartlett HS – STEM Academy
  - Elgin HS – International Baccalaureate Academy
  - Larkin HS – Visual and Performing Arts Academy
  - South Elgin HS – BEACON Academy of Media and Digital Arts
  - Streamwood HS – Leadering, Entrepreneurship, Action, and Design Academy
- Extra "entries" if you can verify program participation (i.e. elective classes that align to the focus of the academy)

Elective Selection Form

1. You will be given a Selection Form to identify your elective preferences
2. Please choose at least 6 electives that you are interested in
3. Mark your choices on the Selection Form in the order that you would prefer – #1 is your first choice, #2 is your second preferred choice, etc.
4. You can choose more than 6 if you wish
5. If you pick ONE semester elective, make sure to pick a second semester choice.

Elective Selection Form

ELECTIVES – Please select <u>your top 6 choices</u> for electives by marking a 1,2,3,4,5, and 6 (1= first choice, 2=second choice, etc.) Note that some electives are full year classes and would fill one period for two semesters. Some electives are semester-long classes and would be paired with other semester-long classes. **Before choosing your Electives make sure you read the attached Course Descriptions.**

** Electives that can be taken more than once.

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	**Elementary or Middle School Experience**	**Full Year**	**3**
Example #2: FACS – Personal Success	**None**	**Semester**	**5**
AVID 8	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band **	Elem school experience or Teacher Approval	Full Year	
Chorus **	None	Full Year	
Critical Reading **	Above 50th percentile – MAP	Full Year	
Orchestra **	Elem school experience or Teacher Approval	Full Year	
Spanish 1A	None; **See special note in course description**	Full Year	
Spanish 1B	Successful Completion of Spanish 1A	Full Year	
Spanish Heritage 1	Home exposure to Spanish; **See special note in course description**	Full Year	
Spanish for Heritage 2	Successful Completion of Heritage Span 1	Full Year	
Art 1	None	Semester	
Art 2	Successful completion of Art 1	Semester	
Art 3	Successful completion of Art 2	Semester	
Art 4	Successful completion of Art 3	Semester	
Speech **	None	Semester	
Debate **	None	Semester	
Essential Tech – Intro to Computers	None	Semester	
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	
FACS – Culinary & Leadership Skills	None	Semester	
STEM – Design & Engineering/ PLTW	None	Semester	
STEM – Automation & Robotics/PLTW	None, STEM – Design/Engineering Recommended	Semester	
"Semester" DOES NOT refer to when the course is offered, but the class length		**List choices in priority order 1= 1st choice; 2= 2nd choice, etc.**	

Elective Selection Form

Tips for turning in a successful Elective Selection Form

- Cross off any classes that you are currently taking (or will be taking next semester) that CANNOT be taken again
- If you are choosing a semester-long elective, make to sure pair it with another semester-long elective
- Make sure you are neatly labeling your top 6 choices in numerical order. Do not use check marks or "x"s.

** Electives that can be taken more than once.   **EXAMPLE**

Elective Course	Prerequisites	Length of class	Choice # (Pick 6)
Example #1: Band	Elementary or Middle School Experience	Full Year	3
Example #2: FACS – Personal Success	None	Semester	5
AVID 8	Returning to AVID: Successful completion of AVID 7 New to AVID: application, interview, performance review	Full Year	
Band **	Elem school experience or Teacher Approval	Full Year	
Chorus **	None	Full Year	
Critical Reading **	Above 50th percentile – MAP	Full Year	4
Orchestra **	Elem school experience or Teacher Approval	Full Year	
~~Spanish 1A~~	~~None; See special note in course description~~	~~Full Year~~	
Spanish 1B	Successful Completion of Spanish 1A	Full Year	3
Spanish Heritage 1	Home exposure to Spanish; See special note in course description	Full Year	
Spanish for Heritage 2	Successful Completion of Heritage Span 1	Full Year	
~~Art 1~~	~~None~~	~~Semester~~	
Art 2	Successful completion of Art 1	Semester	1
Art 3	Successful completion of Art 2	Semester	2
Art 4	Successful completion of Art 3	Semester	
Speech **	None	Semester	
Debate **	None	Semester	
~~Essential Tech – Intro to Computers~~	~~None~~	~~Semester~~	
Essential Tech – Interactive Media	None	Semester	
FACS – Culinary & Personal Success	None	Semester	5
FACS – Culinary & Leadership Skills	None	Semester	
STEM – Design & Engineering/ PLTW	None	Semester	6
STEM – Automation & Robotics/PLTW	None, STEM – Design/Engineering Recommended	Semester	

| "Semester" DOES NOT refer to when the course is offered, but the class length | List choices in priority order 1= 1st choice; 2= 2nd choice, etc. |

Elective Selection Form Back

Schedule Template Practice
- Practice filling in your schedule for next year
- Make sure that your semester-long electives are paired with another semester-long elective
- **Note**: Your schedule next year will not be in this exact order

EXAMPLE

COURSE SELECTION TEMPLATE

ENGLISH	**8th Grade English**	
	FULL YEAR	
MATH	**8th Grade Math**	
	FULL YEAR	
HISTORY	**US History**	
	FULL YEAR	
SCIENCE	**Science**	
	FULL YEAR	
PE/HEALTH	PE	HEALTH
	SEMESTER 1	SEMESTER 2
LUNCH	LUNCH	
	FULL YEAR	
ELECTIVE (POSSIBLY READING)	**Art 2**	**Art 3**
	SEMESTER 1	SEMESTER 2
ELECTIVE	**Spanish 1B**	**Spanish 1B**
	SEMESTER 1	SEMESTER 2
ALT ELECT	**Critical Reading**	**Critical Reading**
	SEMESTER 1	SEMESTER 2

DUE DATE

- **DUE by Tuesday, November 23rd**. (Day before Thanksgiving Break)
- Must have all signatures including parent's signature
- Turn in to your Social Studies Teacher

Student Signature _____ **Date**_____

Parent Signature _____ **Date**_____

Thank You, Panthers!